

## 2008 – 2009 ARIZONA HIGHLY QUALIFIED ATTESTATION FORM SPECIAL EDUCATION: Teacher of Record (Grades 7- 8)

Pursuant to requirements mandated by H.R. 1350, Sec. 602 – Individuals with Disabilities Education Improvement Act of 2004. To be completed by Special Education Teachers who are the teacher of record.

Name:		District:					
SSN (la	ast 4 digits):	School:					
Please check where applicable:							
1. 🗆	1.  Holds a bachelor's degree						
and							
2. 🗆	□ Holds a valid Arizona special education teaching certificate – intern, provisional, reciprocal, or standard						
	Disability	Area(s) Listed on Certificate:					
	·						
		and					
		anu					
3. ☐ Teacher of Record (A teacher of record directly instructs, evaluates and assigns grades to students in core academic subjects.)							
4. Current Teaching Assignment:							
_	Grade(s)	Disability Area(s) Periods Taught					
DI	aaa ahaak	ranky and antion holowy					
PI	ease check	only <u>one</u> option below:					
_	Florente	Comtont					
	Elementa	ry Content, OR					
<del></del>							
Single Subject Area:							
A separate attestation must be completed for each core academic subject area taught.							
	□ Language Arts/Reading						
	Mathematics						
	I General Science						
	Social Stu	dies					
and							
and							



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5. You must be highly qualified in the identified core content area. Please check only one option below:

Signature of Principal			Principal	 Date		
Printe	ed N	lame	e of Principal	_		
Signa	atur	e of	Teacher	Date		
I atte	est	to t	he factual completion of this evaluation.			
			Highly Qualified Teacher	□ Non-Highly Qualified Teacher (Individual Teacher Plan Required)		
If yo	ou c	hec	cked 1, 2, 3 and 5, under federal guidelines, y	ou are considered <b>highly qualified.</b>		
	g.		Highly Qualified Teacher Reciprocity (documentation required).			
	<ul> <li>f. □ Earned a minimum of 100 points on the AZ HOUSSE for Veteran Teachers Returning to the Profession – Special Education (K-12)[documentation required]; OR</li> </ul>					
	e.   Earned a minimum of 100 points on the AZ HOUSSE for Special Education Teachers prior to June 30, 2007. Supporting documentation must be included with the rubric. You may continue to use the same rubric as long as the content area remains the same; OR					
	<ul> <li>d.          Hold National Board Certification in the core academic subject area (Generalist Certificates are not acceptable);         OR     </li> </ul>					
	C.	c.   A major or 24 credit hours in the core academic subject area; OR				
	b.  Hold an advance degree in the core academic subject area; <b>OR</b>					
	<ul> <li>a.</li></ul>					
	Single Subject:					
	d.		Highly Qualified Teacher Reciprocity (docum	nentation required).		
	<ul> <li>c. □ Earned a minimum of 100 points on the AZ HOUSSE for Veteran Teachers Returning to the Profession – Special Education (K-12)[documentation required];</li> </ul>					
<ul> <li>b.</li></ul>				must be included with the rubric. You may continue		
	a.		Passed the AEPA Subject Knowledge test (farea indicated above; <b>OR</b>	irst available in 1999) in the core academic subject		
	Ele	me	entary Content:			
5.	5. You must be nignly qualified in the identified core content area. Please check only one option below.					